

Item

10

Activity Pouch

Open • Use • Check • Return

Everything
in Its
Place!



At a Glance

Class Band	3rd – 5th Class
Scope Alignment	Zip carry pouch sized to hold the learning drum and all kit items.
Teacher Note	Choose a daily Kit Monitor for each group.

What the Kit Provides

- Tear- and water-resistant laminated printed fabric
- Smooth zip and reinforced carry handle
- Inner slip pocket keeps cards and sheets flat
- Wipe-clean, light, no sharp or loose parts

Learning Objective

Keep the kit complete while building organisation and responsibility.

Suggested Duration

2 – 3 minutes

Materials to Use With

All the items of Kit 2.

Step-by-Step Teacher Guide

Simple Steps, Big Learning!



Open slowly

Hold the pouch and open the zip with care.



Check contents

Name each item and tick the kit checklist.



Flat items first

Cards and guide go into the inner slip pocket.



Pack it right

Drum at the bottom, calendar flat, rest around.



Kit Monitor check

The monitor checks every pouch is complete.



Home and back

Carry by the handle; check items before school.

Teacher Prompts

- Is every item back in the pouch?
- Where do the cards go?
- Who is today's Kit Monitor?
- What will you check before school?

Expected Learning Outcomes

- Organisation, ownership and care of materials develop.
- Children carry and store materials independently.
- Children take responsibility for reporting missing items.

Quick Assessment

- Packs every item back in its place.
- Reports a missing or damaged item.

Safety and Care

- Wipe clean; do not machine-wash.
- Never pack wet items.
- Do not overfill or force the zip.

Confident Learners,
Brighter Tomorrows

Learn • Practise • Improve • Shine