

Item

5

Riddle Cards

Read • Clue • Think • Explain

What
Am
I?



At a Glance

Class Band	3rd – 5th Class
Scope Alignment	Four A5 laminated riddle cards in distinct bright colours.
Teacher Note	Ask for reasons, not just answers.

What the Kit Provides

- Set of four A5 cards (21 × 13.5 cm) in English
- Laminated on both sides for repeated use
- Bright colours with a clear, child-friendly typeface
- Riddles that build critical thinking and comprehension



Learning Objective

Develop comprehension, vocabulary and logical reasoning through clue-based games.



Suggested Duration
10 – 20 minutes



Materials to Use With

Classroom board and notebooks.

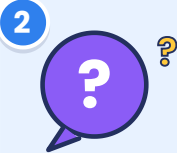
Step-by-Step Teacher Guide

Simple Steps, Big Learning!



Read twice

Read the riddle aloud slowly, two times.



Find the clues

List each clue on the board; discuss new words.



Think of answers

Pairs suggest possible answers.



Test every clue

Ask: does the answer fit all the clues?



Explain with because

"We think it is ___ because ___."



Write your own

Write a new riddle ending with "What am I?"

Teacher Prompts

- What does the riddle tell us?
- Which clue helped you most?
- Does your answer fit every clue?
- Why do you think so?

Expected Learning Outcomes

- Comprehension, inference and problem-solving develop.
- Children combine clues and test possible answers.
- Reasoning and oral expression strengthen.

Quick Assessment

- Identifies the key clues.
- Explains the answer using "because".
- Writes an original riddle.

Safety and Care

- Do not write on the cards.
- Keep flat in the pouch's inner pocket.
- Wipe with a soft, dry cloth.

Confident Learners,
Brighter Tomorrows

Learn • Practise • Improve • Shine