

Item

1

Practice Drum

Read • Solve • Check • Retry

Wipe,
Learn,
Repeat!



At a Glance

Class Band	3rd – 5th Class
Scope Alignment	Learning drum with two double-sided A4 sheets: two English and two Maths sides.
Teacher Note	Take one section per session. Side guides on pages 2 and 3.

What the Kit Provides

- Child-safe drum (approx. 11 × 31 cm) with a secure closure
- Two A4 sheets (250 gsm), laminated: four write-and-wipe sides
- Sides 1–2 English: sentences, grammar, vocabulary, reading, writing
- Sides 3–4 Maths: numbers, operations, comparison, money, word problems



Learning Objective

Consolidate key English and Maths notebook skills through repeated, self-correcting practice.



Suggested Duration
20 – 30 minutes



Materials to Use With

Marker Pen (Item 7) and a notebook to record scores.

Step-by-Step Teacher Guide

Simple Steps, Big Learning!

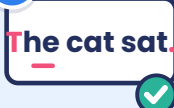
1



Unroll and choose

Take out one sheet and choose today's side.

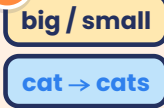
2



Side 1: English

Correct, arrange, fill blanks, punctuate, make sentences.

3



Side 2: English

Vocabulary, opposites, plurals, articles, reading, writing.

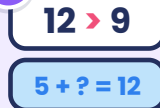
4



Side 3: Maths

Number names, place value, + – × ÷ and mental maths.

5



Side 4: Maths

Patterns, comparing, word problems, money, real life.

6



Check, wipe, retry

Check, note the score, wipe clean and roll it back.

Teacher Prompts

- What is the mistake in this sentence?
- What is the plural of this word?
- What is the place value of this digit?
- Is it greater than, less than or equal?

Expected Learning Outcomes

- Grammar, punctuation, vocabulary and comprehension strengthen.
- Place value, computation and word-problem reasoning improve.
- Children self-correct and track their own progress.

Quick Assessment

- Corrects punctuation and word order.
- Solves operations and uses >, <, = correctly.
- Records scores and shows improvement.

Safety and Care

- Use only the whiteboard marker on the sheets.
- Roll loosely; never fold or crease.
- Keep the drum away from heat and sunlight.

Confident Learners,
Brighter Tomorrows

Learn • Practise • Improve • Shine

Item
1

Practice Drum

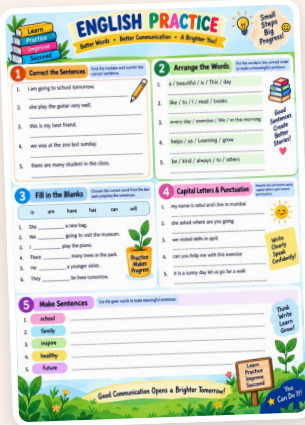
English Side Guide • Sides 1 & 2

**Better Words,
Brighter You!**



SIDE 1 English Practice

Better Words • Better Communication • A Brighter You!



Side 1 of the practice sheets

Section on the sheet	How to use	Learning outcome
1 Correct the Sentences	Read each sentence aloud, find the mistake (capital letter, verb or full stop) and rewrite it correctly.	Spots and corrects errors in capitals, grammar and punctuation.
2 Arrange the Words	Find the naming word first, then put the jumbled words in order and read the sentence aloud.	Understands word order and builds complete sentences.
3 Fill in the Blanks	Try each word from the box (is, are, have, has, can, will) and choose the one that sounds right.	Uses helping verbs correctly with one or many.
4 Capital Letters & Punctuation	Rewrite with capitals for names, places, days and 'I', and add the correct end mark.	Applies capital letters, full stops and question marks.
5 Make Sentences	Say a sentence aloud using the given word, then write it neatly on the line.	Forms meaningful sentences and uses new words.

SIDE 2 English Practice

New Words • Better Grammar • Clear Communication



Side 2 of the practice sheets

Section on the sheet	How to use	Learning outcome
1 Vocabulary in Use	Read the sentence, try words from the box and choose the one that makes the best sense.	Chooses suitable words to complete sentences.
2 Opposites	Say the word, think of its opposite and write it. Use both in one spoken sentence.	Recalls opposites and grows vocabulary.
3 Singular and Plural	Write the plural and notice the rule: add -s, -es, -ies or -ves.	Applies plural spelling rules correctly.
4 Articles (a / an / the)	Say the next word aloud: a vowel sound takes 'an', a consonant sound 'a', a special one 'the'.	Uses a, an and the correctly.
5 Reading Comprehension	Read 'A Day at the Park' twice, then answer using words from the passage.	Reads with understanding and finds answers in the text.
6 Short Creative Writing	Choose one topic, plan three ideas, then write 5–8 connected sentences.	Writes clear, connected sentences on a topic.

Teacher Tip

Take one section per session. Children read aloud, write with the Marker Pen, check with a partner, wipe and try again. Note scores in the notebook to see progress.

**Confident Learners,
Brighter Tomorrows**

Learn • Practise • Improve • Shine

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1

Practice Drum

Maths Side Guide • Sides 3 & 4

Think, Solve,
Succeed!



SIDE 3

Mathematics Practice

Practice Today • Build Skills • Grow Confidently!



Side 3 of the practice sheets

Section on the sheet	How to use	Learning outcome
1 Number Names	Read the numeral aloud place by place, then write it in words.	Reads and writes numbers up to 9,999 in words.
2 Expanded Form	Split each number by place value, e.g. $256 = 200 + 50 + 6$.	Writes numbers in expanded form.
3 Place Value	Find the place of the underlined digit, then write its value.	Identifies the place and value of each digit.
4 Addition	Line up digits by place and add from the ones, carrying over when needed.	Adds 4-digit numbers with regrouping.
5 Subtraction	Subtract from the ones, borrowing when needed. Check by adding back.	Subtracts 4-digit numbers with regrouping.
6 Multiplication	Use tables or repeated addition; check with a related fact.	Recalls tables and multiplies by 1 digit.
7 Division	Think of the matching fact: $24 \div 6 \rightarrow 6 \times ? = 24$.	Divides using multiplication facts.
8 Mental Math	Solve in the head without written working, then share the strategy.	Calculates quickly and flexibly.

SIDE 4

Mathematics Practice

Think • Solve • Practice • Grow



Side 4 of the practice sheets

Section on the sheet	How to use	Learning outcome
1 Missing Numbers	Find the rule (skip by 5s, 100s, 2s...) and fill in the gap.	Recognises and extends number patterns.
2 Compare the Numbers	Compare from the highest place first, then write $>$, $<$ or $=$.	Compares numbers up to 10,000.
3 Greater / Less / Equal	Say it aloud first: "48 is less than 84", then write the sign.	Uses comparison symbols correctly.
4 Word Problems	Read – Find – Solve – Check: what is given, what is asked, which operation?	Chooses the right operation to solve problems.
5 Multiplication and Division	Solve each fact; use $\times$ to check every $\div$ answer.	Connects multiplication and division.
6 Money Matters	Multiply price $\times$ quantity for each row, then add all the totals in ₹.	Calculates costs and totals with money.
7 Real Life Maths	Link each situation to $+$, $-$, $\times$ or $\div$, then solve and check.	Applies maths to everyday situations.
8 Think and Solve	Reason each question out using related facts before writing.	Builds reasoning and mental problem-solving.



Teacher Tip

Ask children to say how they solved each answer. Check $+$ with $-$, and $\times$ with $\div$. Repeat the same section another day and compare scores.

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Brighter Tomorrows

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