

Item
6

Creative Cards

First • Then • Next • Lastly

Step-by-Step
Art!



At a Glance

Class Band	1st – 2nd Class
Purpose	Use the ordered drawing cards to show how a complex picture is built from simple steps.
Teacher Focus	Model the process rather than asking children to copy the finished picture immediately.

What the Kit Provides

- Three A4 drawing activity cards
- Sequences marked FIRST, THEN, NEXT, AFTER THAT and LASTLY
- Age-appropriate animals, birds, vehicles and everyday objects
- Supports observation, sequencing, visual analysis and fine-motor skills

Learning Objective

Teach children to break a complex drawing into simple ordered steps.

Duration

15 – 20 minutes

Preparation

Place one card where all children can see it and provide a suitable drawing medium.

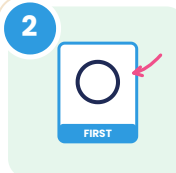
Step-by-Step Teacher Guide

Activity: First Stroke to Finished Picture



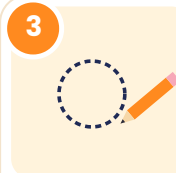
See the picture

Show the completed example briefly.



Look at FIRST

Focus attention on the FIRST step.



Draw the first shape

Children reproduce the first simple stroke or shape.



THEN — what is new?

Move to THEN and ask what was added.



NEXT to LASTLY

Continue through NEXT, AFTER THAT and LASTLY.



Compare and improve

Children compare their work with the sequence and make one improvement.



Explain to a partner

Invite a child to explain the sequence to a partner.

Teacher Prompts

- What is the first simple shape?
- What did we add next?
- Which step comes after that?
- How did simple shapes become a complete object?

Learning Outcomes

- Observation, sequencing, visual analysis and fine-motor skills are developed.
- Children learn step-by-step thinking and to break down a complex object.
- Independent completion supports confidence and creative expression.

Quick Assessment

- Child follows the sequence in order.
- Child explains at least three stages.
- Child completes a recognisable drawing with growing independence.

Safety and Care

- Keep cards flat and clean.
- Use compatible write-and-wipe materials where applicable.